Classroom Behaviour Matrix



At Mount Annan Public School we expect ALL students to be 'Safe, Respectful Learners'.

Consequences and Leve Behaviours - Calling out - Off task - Talking at inappropriate times - Second instance of above - Speaking disrespectfully - Inappropriate response Low Level Behaviours - Not following teacher instructions - Work avoidance - Touching/annoying others - Disrespect to other students e.g. verbal aggression, taking things from others, personal space, low level physical aggression (e.g. pushing, pinching) - Uniquidishnesty - Continually breaking class rules - Repeated Low Level Behaviours - Repeated Service of the students e.g. verbal aggression, taking things from others, personal space, low level physical aggression (e.g. pushing, pinching) - Unjing/dishnesty - Continually breaking class rules - Repeated Medium Level Behaviours - Sepated Service of the students e.g. verbal aggression, taking things from others, personal space, low level physical aggression (e.g. pushing, pinching) - Unjing/dishnesty - Continually breaking class rules - Consistent 2 crosses in class = letter home - 1 lunch 1. Supervisor to approve placing student on detection room) - Repeated Medium Level Behaviours - Continued inappropriate behaviour - Continued disrespect towards others - Continued misbehaviour in class - Continued misbehaviour in class - Continued misbehaviour in class - Consistent 3 crosses = letter home - up to 5 da Supervisor to approve placing student on detection room) - Consistent 3 crosses = letter home - up to 5 da Supervisor to approve placing student on detection room) - Consistent 3 crosses = letter home - up to 5 da Supervisor to approve placing student on detection room) - Consistent 3 crosses = letter home - up to 5 da Supervisor to approve placing student on detection room) - Consistent 3 crosses = letter home - up to 5 da Supervisor to approve placing student on detection room) - Consistent 3 crosses = letter home - up to 5 da Supervisor to approve placing student on detection with teacher. Supervisor to add in SENTRAL.	depending on severity o	
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	cident and detention to	
Behaviours learning of others Teacher to contact parent		
 Repeated involvement in classroom incidents and/or involvement in a serious incident Teacher/supervisor to discuss further consequence Record behaviour/s on Sentral OR 	es/support if needed	
Referral to DP/Principal		
Parent Contacted		
Supervisor/DP/P to discuss further consequences/	support if needed	
Record behaviour/s on Sentral Letter home - up to 5 days detention at lunch 1	and racess 1	
Attendance, participation and/or representation		
social activity will be determined in consultation	n with the Principal,	
Deputy Principal. Supervisor, DP or Principal only to place stude record on Sentral.	nt on detention and	
Very High Level • Repeated High Level Behaviours Level • Continued disobedience • Continued disobedience Repeated High Level Behaviours Letter home - 5 days detention at lunch 1, 2 an warning)	d recess (suspension	
3/	No attendance at sport, excursions or gala days.	
with intent to harm Principal or Deputy Principal only to place stud		
SUSPENSION WARNING • Unchanged behaviour, disrespect and/or significant disruption to the learning of others and record on Sentral.		
Extreme Level Short Suspension (up to 4 Long Suspension (up to 21 Suspension days) Suspension Suspension		
Aggressive behaviour Physical violence At Principal/Delegate discretion as discussed with		
suspension causing injury to students, staff or other persons staff		
Damaging the property of the substance		
school or students • Use or possession of a prohibited weapon, firearm		
refusal to obey staff or knife		
instructions; defiance; • Serious criminal behaviour disrupting other students		

Students on an Individual Behaviour Plan may operate outside of this system and may be utilising a behaviour monitoring card.

Playground Behaviour Matrix



At Mount Annan Public School we expect ALL students to be 'Safe, Respectful Learners'.

Level	Example Be	Consequences and Levels May be determined in consultation with executive		
Expected Behaviours (See Playground Behaviour Matrix)	Walk in all concrete areas Include others in play Speak respectfully Follow teacher instructions Play fairly Keep hands and feet to yourself Line up safely Follow game rules	Use equipment correctly Use manners Put rubbish in the bin Use toilet areas appropriately Use appropriate language Wear a hat in correct areas Stay in correct areas Include others	depending on severity of behaviour Happy and safe playground Development of positive friendships Students developing positive leadership skills	
Low Level Behaviours	Speaking disrespectfully Out of Bounds Playing in the toilets Running on the concrete Not wearing a hat in sunny areas Inappropriate language	Shouting/yelling at others Name calling Dropping rubbish Not listening to others	Reminder of correct behaviour Apology Pick up rubbish dropped Walk and talk with teacher on duty Counsel child in the playground	
Medium Level Behaviours	Repeated Low Level Behaviours Damaging school areas/ equipment Inappropriate language Disrespect to other students Lying/dishonesty Unsafe play (as determined by duty stage supervisor)	Letter home - up to 3 days detention at lunch 1. Supervisor to approve placing student on level following consultation with teacher. Playground teacher to add to SENTRAL and communicate to supervisor. Supervisor (of student) to sign note home and/or phone parents.		
High Level Behaviours	Repeated Medium Level Behaviours Involvement in a significant playgrou Disrespect to staff Low level bullying Swearing directed at others	Letter home - 3 to 5 days detention at lunch 1. Supervisor (of student) to approve placing student on detention following consultation with teacher. Supervisor to add to SENTRAL.		
Very High Level Behaviours	Repeated High Level Behaviours Repeated involvement in playground serious incident Higher level bullying Behaviour has not improved Intimidating others	Letter home - up to 5 days detention at lunch 1 and recess 1. No attendance at sport, excursions or gala days. Supervisor to approve placing student on detention following consultation with teacher. Supervisor to add to SENTRAL.		
Very High Level Behaviours SUSPENSION WARNING	Repeated High Level Behaviours Aggressive behaviour towards stude More extreme bullying Unchanged behaviour, continued dis	Letter home - 5 days detention at lunch 1, 2 and recess 1 (Pre suspension). No attendance at sport, excursions or gala days. Principal or Deputy Principal only to place student on this level.		
Extreme Level Behaviours SUSPENSION	Short Suspension (up to 4 days) • Aggressive behaviour causing injury to students, staff or other persons • Damaging the property of the school or students • Continued disobedience: refusal to obey staff instructions; defiance; disrupting other students	Long Suspension (up to 21 days) Physical violence Possession; supply or use of a suspected illegal substance Use or possession of a prohibited weapon, firearm or knife Serious criminal behaviour	Suspension At Principal/Delegate's discretion, as discussed with Supervisor, and in line with DoE guidelines.	

Classroom Behaviour Chart

Verbal warning

Name on board







X Timeout in class (5mins)

XX Time-out in class (10mins)

XXX Time-out in buddy class (15mins)

XXXX Sent to Supervisor